



# Miranda House

## UNIVERSITY OF DELHI

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### Internal Academic Audit

**Department: Hindi**

**Academic Year: 2021-22 (from 1 July 2021 to 30 June 2022)**

#### STRENGTH

- Teachers are well engaged in the research activities and actively involved in literary, academic, and cultural activities inside and outside the college.
- The department ensures a student-centric teaching-learning environment along with strong emphasis on experiential learning. A continuous assessment and feedback mechanism is in place.
- The strength of visually challenged students in Hindi department is significantly more than other departments. The department is highly sensitive towards their academic, cultural, and emotional needs. Even the students are attentive and helpful towards them.
- Despite differences in socio-economic and regional backgrounds of the students, the values imparted by the department ensure unity, equality, and compassion.

#### WEAKNESS

- Student-teacher ratio remains a major concern for effective teaching and learning. With a growing student enrolment, a suitable number of teachers should be recruited.
- E-resources are limited.
- More effort should be undertaken to keep in touch with alumnae and track their career progression.

#### OPPORTUNITIES

- With the help of language lab, modules can be made that makes learning Hindi more encouraging and attractive for people.
- Under NEP 2020, there will be more opportunities for collaboration between different disciplines.
- The department can strengthen research activities.

A handwritten signature in black ink, appearing to read 'Nisha', is written over a diagonal line.

**Dr. Nisha Vashishta**

Coordinator, IQAC